

## **Eastern Local School District**

### **Graduation Plans and Students At Risk for Not Qualifying for a High School Diploma**

Eastern Local School District desires all students to earn a high school diploma. Recognizing students may be at risk of not earning a high school diploma, the district proposes the following procedure.

#### **Graduation Plans/Success Plans**

Beginning with the 2020-2021 school year, the District developed a graduation plan for each student enrolled in grades nine through twelve to address the student's academic pathway to meet the curriculum requirements specified by the District and to satisfy the applicable graduation requirements. In addition, the District will also create and implement Success Plans for all students in grades six through 8. All plans will be continuously monitored by the District.

The plan is developed jointly by the student and a representative of the District and updated each school year in which the student is enrolled in the District until the student qualifies for a high school diploma. The District invites the student's parent, guardian or custodian to assist in developing and updating the graduation plan/success plan.

Graduation plans supplement the Board-adopted career advising policy.

A student's individualized education plan (IEP) may be used in lieu of a graduation plan with the IEP containing academic goals substantively similar to a graduation plan.

#### **At-Risk Students**

The District proposes the Superintendent/designee to develop criteria for identifying students at risk of not qualifying for a high school diploma. This criteria at minimum includes a student's lack of progress on the graduation plan developed by the District in accordance with the law. The criteria also may include other factors such as student attendance or misconduct and other factors deemed appropriate by the administration.

The District proposes the Superintendent/designee to develop procedures for identifying at risk students. These procedures must include a method for determining if a student is not making adequate progress in meeting the terms of the student's graduation plan. Procedures must allow for the identification of students as at risk in grades nine through 12 and may include identification of students in other grades.

The District provides written notice to the parent, guardian or custodian of an at-risk student in each year a student has been identified as at risk. This written notice includes all of the following:

1. A statement that the student is at risk of not qualifying for a high school diploma;
2. A description of the District's or school's curriculum requirements, or the student's IEP, and, as appropriate, the applicable graduation conditions of State law;
3. A description of any additional instructional or support services available to the at-risk student through the District or school.

The District assists students at risk of not graduating with additional instructional or support services to help the student qualify for a high school diploma. These services may include any of the following:

1. Mentoring programs;
2. Tutoring/Intervention programs;
3. Career-technical programs;
4. Mental health care services;
5. High School credit through demonstrations of subject area competency;
6. Adjusted curriculum options;
7. Physical health care services;
8. Family engagement and support services;
9. Attendance Interventions.